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| Week | Topic/Activities | Skills | Materials |
| 1. | Comparing Eid in Morocco and Oman | Sentence and paragraph structure | Four Readings |
| 2. | Eid and Thanksgiving | Narrative: Sequencing | Readings: A British Guide to Thanksgiving; Thanksgiving Stories (both read in Reading Comprehension |
| 3. | Hammer or a Nail? Pt. 1 | Descriptive writing: paragraph structure | Would You Rather Examples |
| 4. | Hammer or a Nail? Pt. 2: Revising and Proofreading | **Proofreading; grammar, mechanics** | **Secret Friend’s Essay** |
| 5. | Writing a Description of a Famous Person | Descriptive writing | Who Is This Famous Person (PPT), Who Is This Famous Person (Word) |
| 6. | Writing a Photo Essay | Descriptive writing | Rabat Photos (zip) |
| 7. | Explain a video clip about Moroccan culture, Pt. 1:  Casanegra or Ali Zahwa (choose one 2-minute clip)  Or, the humor of two Moroccan stand-up comedians | Writing for a foreign audience: Note taking, planning/outlining | Links to Casanegra, Ali Zahwa, YouTube of Wadi3 and Said |
| 8. | Explain a video about Moroccan popular culture, Pt. 2 | Writing for a foreign audience:  Writing and revising |  |
| 9. | Giving advice, Pt. 1 | Brainstorming, making lists, organizing ideas, developing supporting reasons; Grammar: Using conditionals and modals | Dear Lalla Khadija or Si Hakim; Gerunds and Conditionality |
| 10. | Expressing your opinion: Pt. 1 | Brainstorming; organizing ideas in outline form; developing supporting reasons | Example, Week 10, Paragraph Writing |
| 11. | Expressing your opinion: Pt. 2 | Writing: Following an outline, using transitions, writing complex sentences showing reasoning. | Ways to Express an Opinion |
| 12. | Arguing from two points of view, Pt. 1 | Adopting a point of view; providing evidence; considering counterarguments; using persuasive language |  |
| 13. | Arguing from two points of view, Pt. 2; Review for Final Exam | Adopting a point of view: Focus on complex sentence structure, punctuation, organization of ideas. |  |
| 14. | Final Exam |  |  |